



LEARNING COMMUNITY

*It may take a Village
to educate a community*
the
Hume Global Learning Village


**George Osborne, Manager Learning Community Department,
Hume City Council**

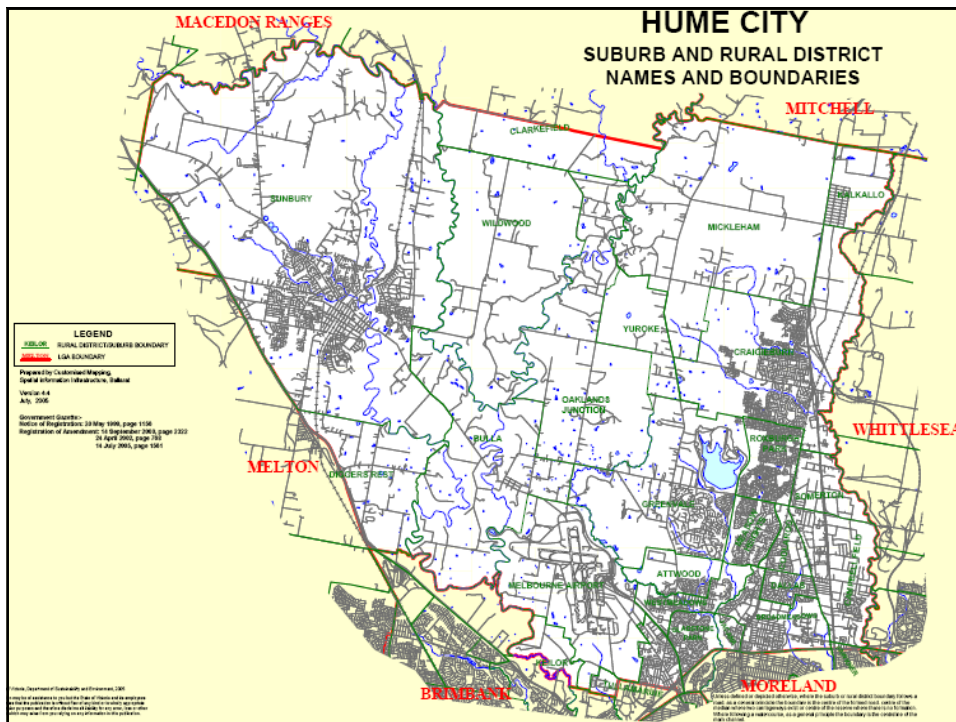
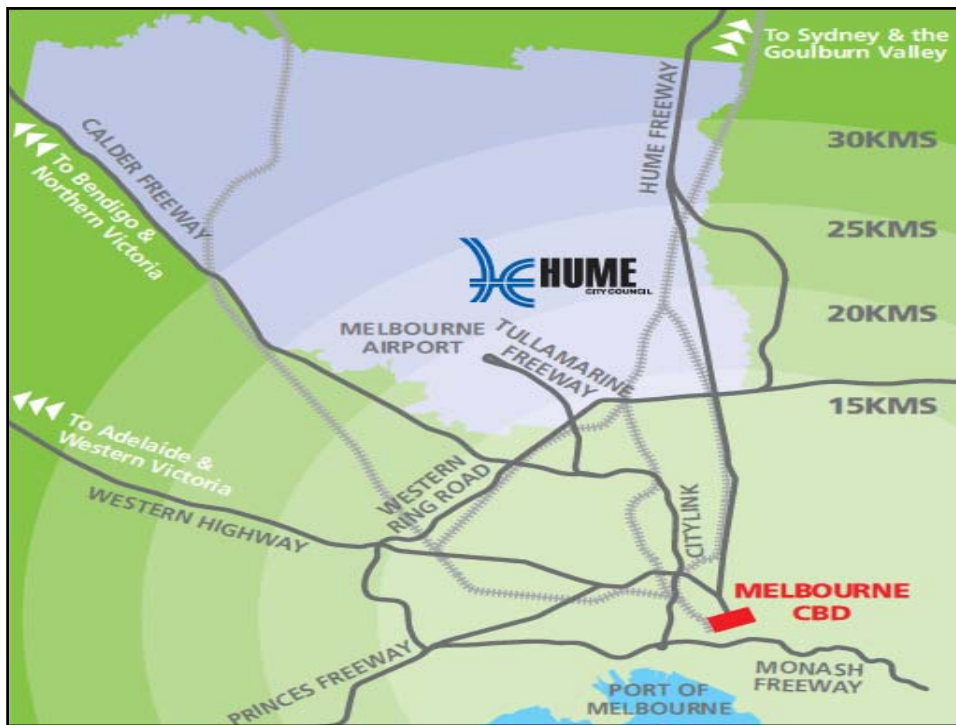


LEARNING COMMUNITY

Hume City

- Located on the urban-rural fringe, 20 kilometres north-west of Melbourne CBD. 504 square kilometres comprise approximately 65 percent rural land, 25 percent urban land and 10 percent occupied by the Melbourne Airport.
- Bounded by Merri Creek, the Maribyrnong River, Western Ring Road, the Calder and Tullamarine Freeways, and the foothills of the Macedon Ranges.
- Urban centres of Broadmeadows, Roxburgh Park and Sunbury. Rural areas and townships of Bulla, Mickleham and Kalkallo.







Hume City

- A rapidly expanding population of almost 159,000 people. By 2030 the population is projected to be 242,605.
- A rich cultural diversity, with a vibrant mix of 140 nationalities and 125 languages other than English spoken in the home.
- A large number of young people, with 32.5 percent of its residents aged 19 years and under, while 8.1 percent are aged 65 years and above.



Learning Vision for Hume

For Hume to be a learning community, where people embrace learning as a way of life, for all their life, thereby creating a community that values learning as the key to strengthening individual and community wellbeing.

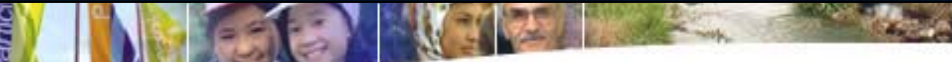




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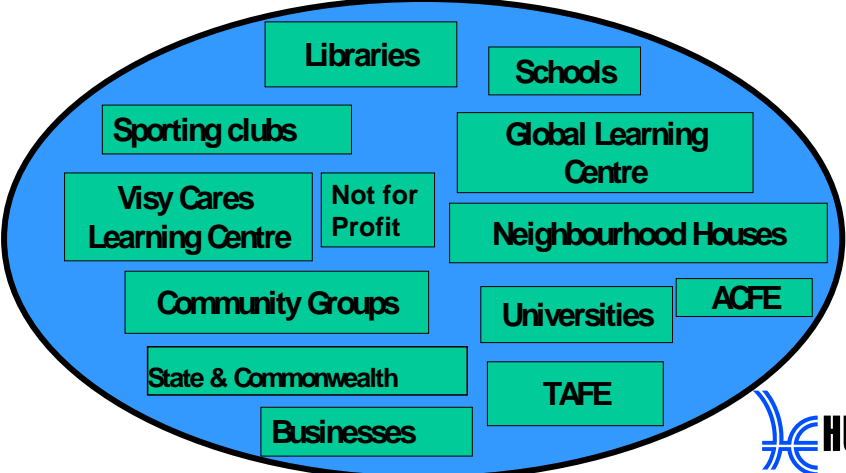
The Global Learning Village Concept

- Contribute to economic and social well being
- Learning as the key
- Community; Council; Business; Government, networked
- Hume Global Learning Village Members


HUME GLOBAL LEARNING VILLAGE


Collaboration of people & organisations with an interest in learning throughout Hume



The diagram shows a large blue oval containing several green boxes representing different types of organizations and institutions:



- Libraries
- Schools
- Sporting clubs
- Global Learning Centre
- Visy Cares Learning Centre
- Not for Profit
- Neighbourhood Houses
- Community Groups
- Universities
- ACFE
- State & Commonwealth
- TAFE
- Businesses






**Role of the
Hume Global Learning Village**


The Hume Global Learning Village is the catalyst, facilitator and driver of Council's vision for Hume as a learning community.



Role of Hume City Council


Infrastructure	The Village
<ul style="list-style-type: none">• Hume Libraries• Visy Cares Learning Centre• Hume Global Learning Centre• Civic Plaza	<ul style="list-style-type: none">• Executive Officer for Committee and Board• Focal point• Member of Village






Learning Together 2 Strategy

1. Inspiring lifelong learning in Hume
2. The Hume Global Learning Village Network
3. The early years
4. The school years
5. The adult years
6. The older years





HUME
CITY COUNCIL



LEARNING COMMUNITY

Operation


- **Manager Learning Community**
- **Advisory Committee (2 x per term)**
- **Advisory Board (Quarterly)**
- **Learning Community Department (65 staff)**
 - Hume Libraries
 - Global Learning Centre
 - Homestead
 - Programs and Events (Inspiring Teachers, 4 Seasons of Learning, Bilingual Storytelling, etc)
- **Learning Providers**



LEARNING COMMUNITY

Learning Advocates Program

- **An impetus to broaden the focus of frontline staff, as proactive advocates to support residents learning opportunities.**
 - Development of a Database (Community Information and Learning System CILS)
 - Staff training in Learning Advocacy
- **Launched 28th May 2008 by Anne-Marie Schwirtlich**





Learning Advocates Program

The budget:

- **Grant proposal outlined the following:**
 - \$127,398 Total project income including \$55,318 from Libraries Building Communities project funds
- **Outline usage;**
 - Salaries - Project Officer salary (grant) \$19,743
 - Staff training (including course and content development) (grant) \$25,575
 - CILS development, data entry and launch (HCC) \$18,410




Learning Advocates Program

Benefits of this strategy include:

- Increased educational opportunity information available to residents;
- Additional programs brokered into the city through the HGLV
- Increased links between residents and education and learning organisations
- Improved staff customer service focus on learning







LEARNING COMMUNITY

Learning Advocates Program


Identifying learning needs (3 hours)	KBT	<p>How are learning needs presented to us?</p> <ul style="list-style-type: none"> • Exploring the different ways frontline staff may be approached by residents who have learning needs • Types of learning needs that may be presented • Who are your client groups? What are their needs? • Clarifying needs and expectations 	<p>Facilitated discussion and reflection</p> <p>Exploratory group work</p> <p>Activity based learning experiences</p>	<p>Facilitator Guide</p> <p>Participant Workbook</p> <p>PowerPoint presentation</p>	<p>BSBCCMN310A: Deliver and monitor a service to customers</p> <p>Element 1</p>
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LEARNING COMMUNITY

Learning Advocates Program

- **Outcomes, Issues and Lessons Learned**
 - Improved staff customer service skills
 - Improved staff approach to learning advocacy
 - Improved opportunity in the community
 - Database development, and commitment to maintenance






LEARNING COMMUNITY

Conclusion

- **Key ingredients:**
 - Importance of the partnership with the State Library of Victoria.
 - Council commitment and a plan with KPIs which are measured.
 - The HGLV Network. Greater results are achieved for the City of Hume through partnership and collaboration.



QUESTIONS?

